

Overview & Curriculum Coverage Map

Cycle A (2027-28) Across all areas children will develop location and place knowledge, their understanding of human and physical geography and their geographical skills and fieldwork.

- Locational knowledge – naming and locating places and features from memory; using atlases, globes and maps.
- Place knowledge – developing a sense of the children’s place in the world; comparing and contrasting geographical areas to understand their characteristics and cultures; learning how places are interconnected and change over time.
- Human and physical geography – understanding the relationship between humans and the environment; exploring the Earth’s natural features and processes; considering the impact of human activity on settlements; learning about land use, trade and natural resources.
- Geography skills and fieldwork – using maps and diagrams; describing location and direction; planning and carrying out fieldwork enquiries.

EYFS	Exploring maps	Around the world	Outdoor Adventures
KS1	What is it like here?	What is the weather like in the UK?	What can you see at the coast?
LKS2	Volcanoes	Rainforests	Where does our food come from?
UKS2	What is life like in the Alps?	Would you like to live in the desert?	Where does our energy come from?

Cycle B (2026-27) Across all areas children will develop location and place knowledge, their understanding of human and physical geography and their geographical skills and fieldwork.

- Locational knowledge – naming and locating places and features from memory; using atlases, globes and maps.
- Place knowledge – developing a sense of the children’s place in the world; comparing and contrasting geographical areas to understand their characteristics and cultures; learning how places are interconnected and change over time.
- Human and physical geography – understanding the relationship between humans and the environment; exploring the Earth’s natural features and processes; considering the impact of human activity on settlements; learning about land use, trade and natural resources.
- Geography skills and fieldwork – using maps and diagrams; describing location and direction; planning and carrying out fieldwork enquiries.

EYFS	Exploring maps	Around the world	Outdoor Adventures
KS1	Where am I?	Would you prefer to live in a hot or cold place?	What is it like to live in Shanghai?
LKS2	Antarctica	Settlements	Rivers
UKS2	Why does population change?	Why do oceans matter?	Can I carry out an independent fieldwork enquiry?