

Music Development Plan Summary: Carleton Green Primary School

Overview

Detail	Information
Academic year that this summary covers	2026-27
Date this summary was published	August 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Stephen Boyd
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Lancashire Music
Name of other music education organisation(s) (if partnership in place)	Rock Steady

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Carleton Green Primary School we follow the aims of the music National Curriculum; providing a broad and balanced curriculum and ensuring the progression and development of musical concepts, knowledge and skills using the Kapow Scheme of Work. At Carleton Green we believe that music plays an integral role in helping children to feel part of a community, therefore we provide opportunities for all children to create, play, perform and enjoy music both in class and to an audience. Through assemblies and key stage performances, children showcase their talent and their understanding of performing with awareness of others.

Lessons enable children to develop their skills, appreciate a wide variety of music and begin to appraise a range of musical genres. Children have the opportunity to use tuned and untuned percussion as part of their class lessons.

The aims of our Music curriculum are to develop pupils who:

- Enjoy and have an appreciation for music.

- Listen to, review and evaluate music across a range of historical periods, genres, cultures, styles and traditions.
- Can sing and use their voices to create different effects.
- Create and compose music, both on their own and with others.
- Use a range of musical vocabulary.
- Express their personal preferences and opinions about the quality and style of music.
- Take part in performances with an awareness of the audience.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Extra-curricular Music

Alongside the classroom curriculum we also have our local music hub (Lancashire Music) coming into school to provide weekly WCIT (Whole Class Instrumental Tuition) sessions for our Year 3, 4 and 5 children. These lessons are on brass instruments namely the trumpet, cornet and baritone.

We have a couple of children who access peripatetic voice tuition. Rock Steady provide more musical opportunities for our children and we currently have 68 pupils enrolled and having weekly band sessions.

Some of our Y3 & 4 children also attend the local music hub brass group 'Brass Blasters' at the local high school.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Singing assembly – weekly.
 Rossall Carol Service
 EYFS & KS1 Nativities
 Y3 & 4 production
 Voice & Musician of the Year

Y5 & 6 production
Proms in the Playground

In the future

This is about what the school is planning for subsequent years.

Opportunities to be sought for children to listen to live music.

Further information (optional)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.